



## Whittemore Park Middle School

1808 Rhue Street  
Conway, SC 29527

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	632 Students	
<b>Principal</b>	Judy Beard	843-488-0669
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

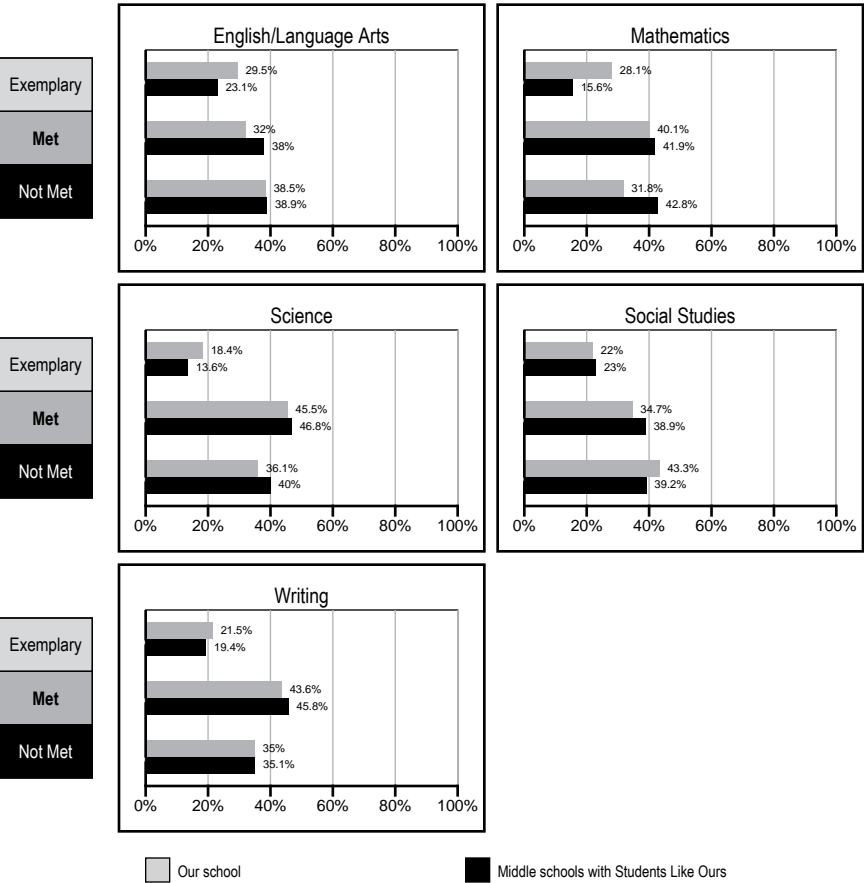
96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	1	38	15	4

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7%	93.6%
English 1	100.0%	89.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1%	94.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=632)				
Students enrolled in high school credit courses (grades 7 & 8)	57.7%	Up from 19.6%	16.5%	24.6%
Retention rate	0.0%	Down from 0.2%	0.9%	0.6%
Attendance rate	95.0%	Down from 95.2%	95.6%	95.9%
Served by gifted and talented program	15.2%	N/A	11.5%	18.5%
With disabilities	25.5%	N/A	15.0%	13.0%
Older than usual for grade	4.3%	N/A	6.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 6.3%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	66.7%	Down from 67.4%	61.1%	61.5%
Continuing contract teachers	82.2%	Up from 74.4%	72.2%	77.2%
Teachers returning from previous year	86.3%	Down from 87.0%	82.9%	85.9%
Teacher attendance rate	96.3%	Up from 94.8%	94.6%	94.9%
Average teacher salary*	\$51,220	Up 6.1%	\$45,869	\$47,313
Professional development days/teacher	16.9 days	Up from 12.6 days	10.9 days	10.1 days
School				
Principal's years at school	1.5	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.5 to 1	20.7 to 1	22.1 to 1
Prime instructional time	88.9%	Up from 87.8%	88.9%	89.6%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 97.4%	98.9%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$11,128	Up 4.5%	\$8,089	\$7,239
Percent of expenditures for instruction**	64.0%	Up from 61.0%	62.0%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Down from 58.3%	57.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The students and staff at Whittemore Park have much to celebrate. We have shown improvements in academics at all grade levels. Our efforts have focused on improving achievement for all students with emphasis on improving literacy and numeracy levels across the curriculum.

Students at Whittemore Park were recognized for many accomplishments during the past year. One student was recognized as a Duke TIP Scholar. Nine students were recognized as South Carolina Junior Scholars and eleven students were recognized as Explore Scholars. Ten students participated in the Jackson Scholar Mentor Program on the campus of Coastal Carolina University and sixteen students participated in Educational Talent Search on the campus of Horry Georgetown Technical College. Over 125 students were inducted into the National Junior Beta Club. Our band and chorus departments received ratings of Excellent in competitions while 10 students were named All-County Chorus, four students were named all County Band and two students were named All-Region Band. Our school received a Next Generation Learning Challenge Grant from the Gates Foundation which will provide digital content, college and career readiness and leadership focus to our classrooms. Our students and staff participated in a record number of service learning projects that assisted organizations representing our community, our state, our nation, and our world.

Our staff members continued to grow professionally by participating in continuous professional development and graduate coursework. Jennifer Janes was selected as Teacher of the Year.

Thanks to the generous support of our community, PTO and parents, we were able to provide recognition items for our students at quarterly awards programs. Our staff, PTO, School Improvement Council and administration will remain dedicated to our goal of innovation and excellence.

Judy Beard, Principal  
Billie Johnson, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	180	123
Percent satisfied with learning environment	95.2%	76.1%	86.2%
Percent satisfied with social and physical environment	97.6%	75.3%	69.9%
Percent satisfied with school-home relations	92.7%	83.4%	76%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Whittemore Park Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	634.0	642.7	614.4	614.5	99.2	99.2
Male	628.1	640.0	611.3	617.2	99.1	99.1
Female	641.3	646.0	618.2	611.2	99.3	99.3
White	649.8	653.8	629.3	630.1	99.3	99.3
African American	615.7	628.0	596.1	596.3	98.9	98.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	591.1	598.1	573.2	577.6	98.7	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.0	638.2	610.2	609.9	99.0	99.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	99.5	41.3	26.5	32.3	58.7
	7	211	98.6	38.5	41.1	20.3	61.5
	8	162	100	47.3	28.8	24	52.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	98.4	36.4	41.5	22.2	63.6
	7	207	99.5	44.2	25.4	30.5	55.8
	8	224	99.6	35.4	30.2	34.4	64.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	99.5	25.4	35.4	39.2	74.6
	7	211	99.1	32.1	43	24.9	67.9
	8	162	99.4	34.2	54.8	11	65.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	98.4	23.9	44.9	31.3	76.1
	7	207	99.5	33	34	33	67
	8	224	99.6	37.7	41.5	20.8	62.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	51.1	39.4	9.6	48.9
	7	210	99.1	31.3	38.5	30.2	68.8
	8	83	98.8	34.2	39.7	26	65.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	44.7	50.6	4.7	55.3
	7	207	99.5	34	44.2	21.8	66
	8	112	100	34.3	42.9	22.9	65.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	99	34.7	45.3	20	65.3
	7	211	99.1	42	38.3	19.7	58
	8	79	100	39.7	30.1	30.1	60.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	99	42.2	50	7.8	57.8
	7	207	99.5	48.2	32	19.8	51.8
	8	112	98.2	34	27.4	38.7	66
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	164	98.8	38.4	39	22.6	61.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	96.4	33.5	44.1	22.3	66.5
	7	204	96.1	34	46.1	19.9	66
	8	227	97.8	34.9	42.3	22.8	65.1

Abbreviations for Missing Data

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